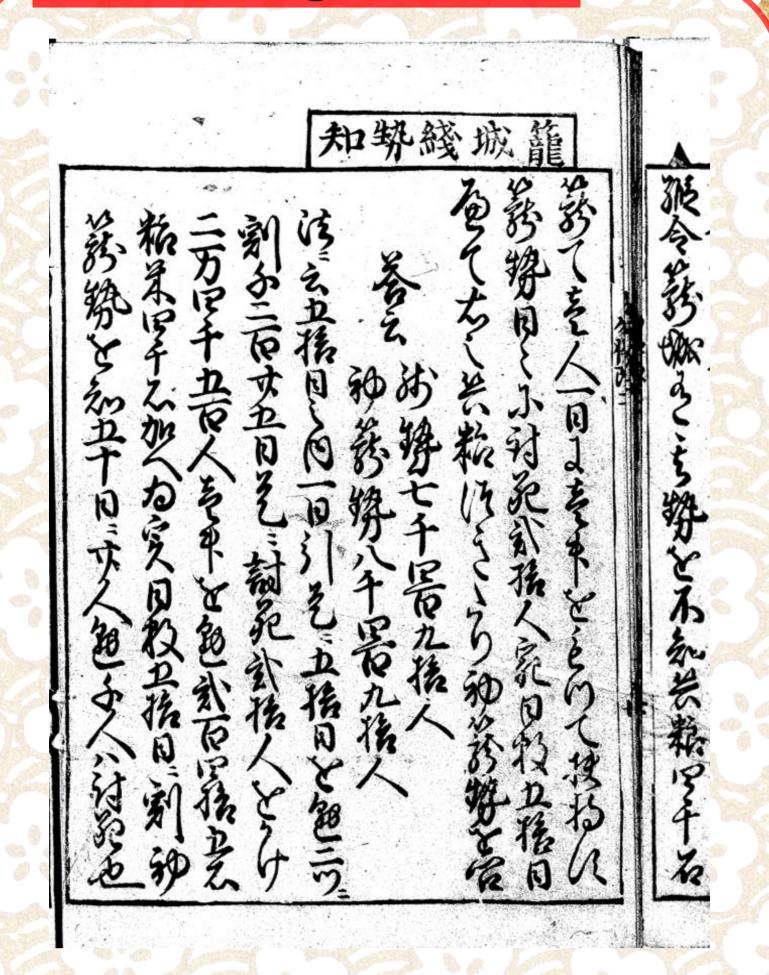
# 白幡探究工数学領域

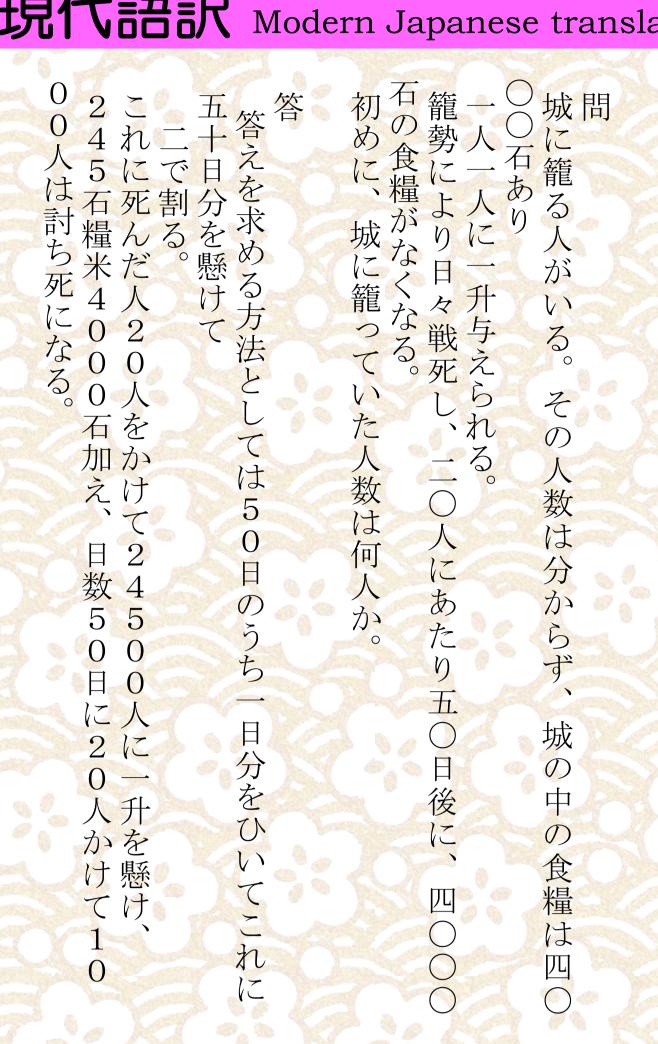
# 生と死の分かれ目 ~Dead or alive~

キーワード Keyword 方程式 Equation

### 原文 Original text



### 現代語訳 Modern Japanese translation



係:齊藤 木村

### 英語訳 English translation

### Question

There are people who hold the castle. You don't know the number of the people, there are food supplies seven hundred twenty thousand liter in the castle, and it is given 1.8 liter per a person. They killed in the war every day, and it is given to twenty people 1.8 liter per a day, then after fifty day seven hundred twenty thousand liter run out. How many people were in the castle in the beginning? The remaining armies are 7490.

Answer 8490

### Solution

Subtract 1days from 50days. Multiply 49days by 50days. 2450days into 2 gives 1225days. On the day 1225, multiplied by 20 people who were killed, 24,500 people. If we multiply  $0.01^{\text{koku}}$  by 24,500 people,  $245^{\text{koku}}$ .  $245^{\text{koku}}$  plus  $4000^{\text{koku}}$  is 4245koku. By dividing it by 50days, you can know the number of people were in the castle in the beginning. If you hit 20 people on 50th, 1000 people will be died.

Persons in charge: Saito Kimura

## 江戸文化 Edo culture

### 1人が食べる米の量

江戸は将軍のお膝元であり,全国から年貢米が集まっていた。

米の流通システムも整備されたため、貧乏人でない限りお米、それも精米した白米を食べること ができた。

白米を食べられること→江戸っ子の自慢の1つ。

成人男性の場合1日で5合の量の米を食べていた。

あまりおかずが充実していなかったので、米をよく食べて生活していた。

### Amount of rice that one person can eat

The Edo was the knee of the general and there were annual rice from all over the country. As the distribution system of rice was improved, it was possible to eat rice, unless it was a poor person, rice which was also milled.

Being able to eat white rice  $\rightarrow$  One of the boasts of *Edokko*.

In the case of an adult male, he ate 5 rice of rice a day.

Because there were not so many side dishes, they lived by eating rice often.

引用 edo-g.com/blog/2016/02/meal.html

係:白田

### まとめ Summary

図のように元の数値では分からないよう でも、二倍にして順を変えることにより 比較的求めやすい数値に均すことが出来 る。米の単位を合わせる事によっても求 めやすくすることが出来た。

As shown in the figure, even if it does not seem to be understood by the original numerical value, it can be adjusted to a comparatively easy-toobtain numerical value by doubling and changing the order.

Also we were able to make it more accessible by matching units of rice.

### 感想 Impressions

私たちは高校に入ってから初めて算額を知りました。 古典と数学はもちろん、英語などの要素も含んでおり,みんなで協力して幅広い 知識を用いて問題を解くことは大変でしたが、とてもやりがいがありました。 昔の人の考えや知識なども数学を通して読み取ることができ充実した時間を得 ることができたと思います。

We first learned Sangaku since I entered this high school.

As well as classics and mathematics, including elements such as English, it was hard to solve the problem using a wide range of knowledge with everyone cooperating, but it was very rewarding.

You can also read the ideas and knowledge of old people through

mathematics and get fulfilling time

I think I could do it.

係:菅 白田 鈴木

# 茨城県立竜ケ崎第一高等学校

### 71回生 1年 E組 5班

◎鈴木 雅史 菅龍也 白田進 齊藤 美結 木村瑞穂 Suzuki Masafumi Suga Tatsuya Shirata Shin Saito Miyuu Kimura Mizuho

### 数学的内容 Mathematical content

最初にいた人数を x 人とすると、1 日 20 人ずつ討死していくので、

一日目の人数はx(人)、二日目は x-20(人)と表すことが出来る。ま

た、兵糧 4000 石=400000 升である。よって次のように考えること

が出来る。

〈図〉

x - 20x - 980x - 980x-20

仕切ったそれぞれを2日目から50日目まで上下で足していき、1日

目を足すと下のように表せる。

$$\frac{(2x - 1000) \times 49}{2} + x = 400000$$

$$(x - 500) \times 49 + x = 400000$$

$$50x = 424500$$

x = 8490

よって始めにいた人数は8490人となり、残った人数はそこから討死

した 1000 人を引けばいいので、7490 人となる。

係:菅

## 英語訳 English translation

Twenty people are killed each day if you count x people at the beginning, you can express that the number of people on the first day is x (people) and on the second day x - 20 (people). Also, weapons 4000<sup>koku</sup> of rice = 400,000<sup>show</sup> Therefore, it can be thought of as follows.

(chart)

X	x-20	•	• • •	X	-980
	x - 980			X	-20

Add each divided up and down from the second day to the 50th day, add the first day and you can express it as below.

$$\frac{(2x - 1000) \times 49}{2} + x = 400000$$

$$(x - 500) \times 49 + x = 400000$$

$$50x = 424500$$

$$x = 8490$$

Therefore, the number of people who started at the beginning is 8490, and the remaining number is 7490 because it is enough to subtract 1000 people who died from there.

A person in charge: Suga

### 今後の課題 Future tasks

数学的な内容を先生の力を貸しても らって解決したので, さらに自分た ちで数学を考えられるようにした い。また、昔の人の考えを理解する のに時間がかかったので, 古典常識 を身につけるようにしたい。

I solved mathematical content by lending my teacher 's power, so I want to be able to think more about mathematics by themselves. Also, it took some time to understand the idea of old people, so I want to learn classical common sense.

### 引用

算法勿憚改 sanpoufututankai 寛文13年/延宝元年 A.D.1673

著作:村瀬 義益 Author: MURASE, Gieki

