白幡探究一数学领域

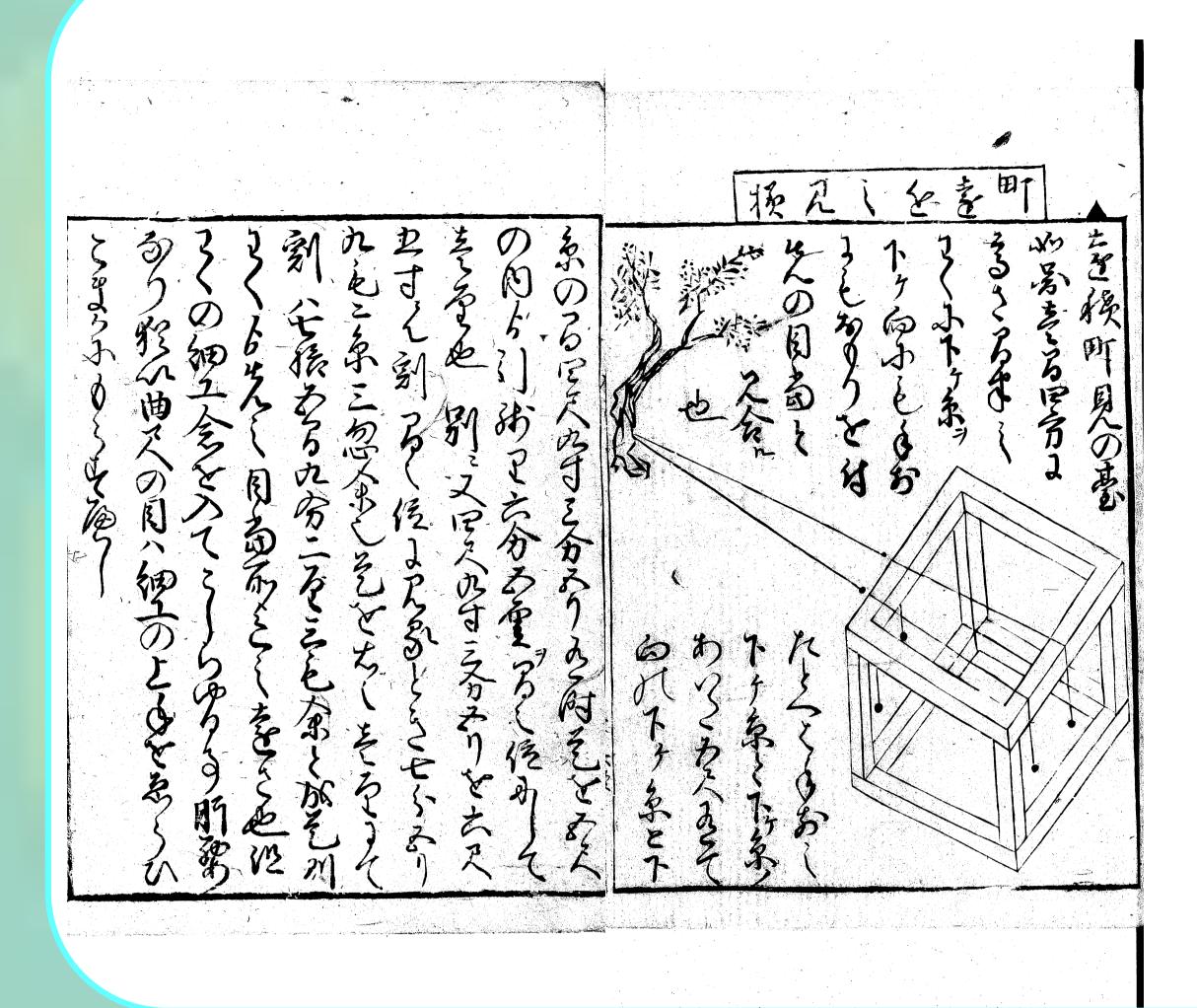
茨城県立竜ケ崎第一高等学校

距離を測る道具

A tool to measure distance

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原文 (Original sentence)



キーワード (key word)

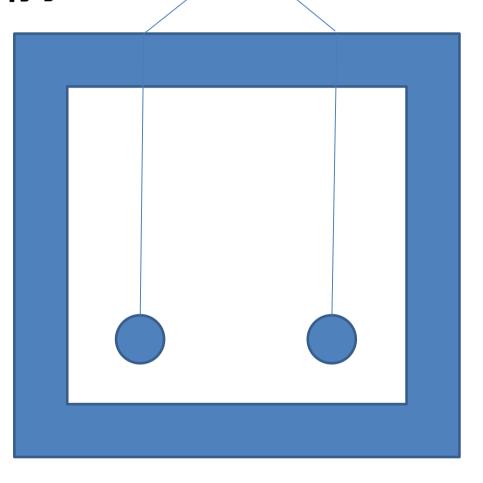
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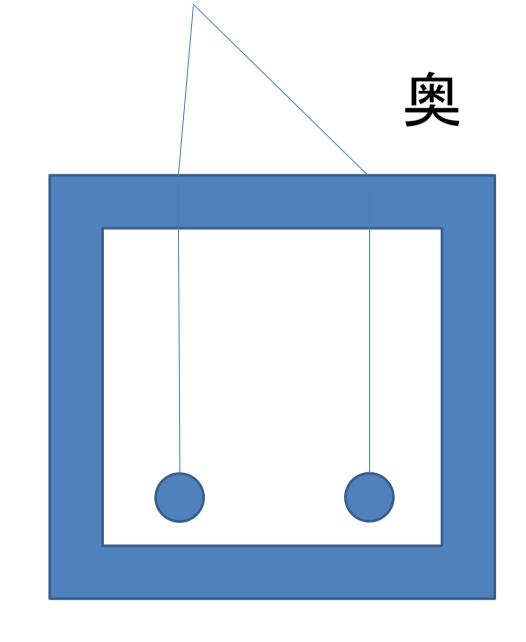
(thread)

数学的内容 (mathematical contents)

下の図より、 奥のひもの間が4尺9寸3分5厘 手前のひもの間が5尺

手前





5尺一4尺9寸3分5厘=6分5厘 4尺9寸3分5厘を6尺5寸で割る すると、間の位で見ると 75間9分2厘3毛余りとなる。

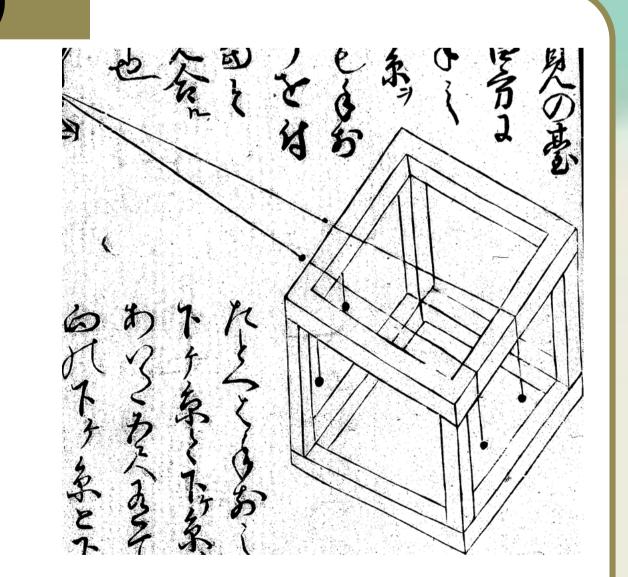
係 中島

英語訳(English translation)

From the picture below String between 4 syaku 9 sun 3bu5 rin Between the string of top 5^{syaku}

 $5^{\text{syaku}} - 4^{\text{syaku}} \cdot 9^{\text{sun}} \cdot 3^{\text{bu}} \cdot 5^{\text{rin}} = 6^{\text{bu}} \cdot 5^{\text{rin}}$ 4^{syaku}9^{sun}3^{bu}5^{rin} into 6^{syaku}5^{sun}

Then, looking at the place between 75 san' bu rin mou would too.



A person in change: Nakajima

現代語訳(Modern translation)

坟量を 露呈させて

· 鈴木

英語訳(English translation)

Look at this figure. It is the stand to measure land. This one's length and width are 6^{syaku} 5^{sun}.This one's hight is 3syaku2sun5bu.The wood's high is equal to the thread that this one's is put up.

For example, there are 5^{syaku} between thread and thread this side. There are also between thread and thread other side 5^{syaku} minus them equal 6^{bu} 5^{rin}. It changes ken digit, then it is 1^{rin}.Also,4^{shaku} 9^{sun} 3^{bu} 5^{rin} divided by 6^{shaku} 5^{sun}.It changes ken digit, then it is about 75^{ken} 9^{bu} 2^{rin} 3^{mou}. Namely, it is the distance of frame between tree.

It is very important to pay attention to make a frame. The scale on a carpenter's square makes a skill of expert in working expose.

A person in change: Terada and Suzuki

江戸文化(Edo culture)

江戸時代の検地 検地の方法と内容

田に十字形に縄を張り、田と等積の長方 形を作ることで面積を計算する。 田畑の広さや収穫できる米の量を調べ、 それを土地の価値にしました。土地の面 積を表示は新しい基準「段歩制」で統一し、 米の量を計る枡も「京枡」に統一しました。 田畑は米の収穫できる量によって上・中・ 下に分類され、これを元に大名の領地を 表す「石高制」となりました

Survey

based on this.

The way and the contents

A rope is stretched around a rice field cross wise and a rectangle of equal product is made with rice field. The size in the fields and the amount of the

rice which can be harvested were checked and that was made the value of the land. The fields were classified by the amount which can harvest rice into the top, the inside and the bottom, and it was the crop system which shows daimyo's territory

A parson in change : Tada

まとめと感想 (settlement and feelings)

(まとめ)Summary 図形を平面的に見 て、単位を変換す ることで解を求めて いった。

We look at wide part of the diagram and change the unit for distance to find a solution.

(感想)Feelings

今とは違う江戸時代の数学の 問題について自分達で調べて みることで数学に対する理解や 関心が以前よりも深くなった。 We are more interested in math than before by looking into the math question which is different from now in the Edo period.

(今後の課題)A problem to solve 算額を解くのは初めてで問題を読み解くところから躓

いてしまい、解き方を考える前から多大な時間がか かってしまったので基本的な語彙力が必要だと感じ た。

It was difficult for us to understand the problem because solving Sangaku was first time.

Because it took a lot of time to understand it before thinking the way to solve it we felt to need basic vocabulary.

A person in change: Sonoyama

引用:算法勿憚改 Sanpohutsutankai 著者:村瀬義益 Auther: Murase Gieki 延宝元年 A.D.1673

