竜ヶ崎第一高等学校 白幡探究 I 数学領域

角兼方備並過不足聞数知事

角と側面で城を守っているものを並べて過不足なく聞いて人数を知ること

Set a man following the side beside the corner and know the number of man

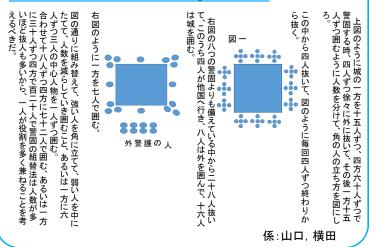
1年 G組 壬班

The text



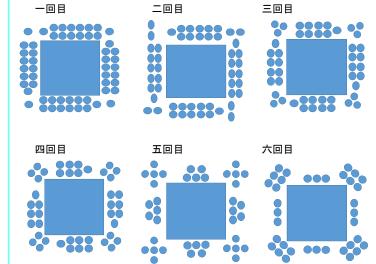
キーワード 数列 人を抜く 角の人数 Key Word sequence of numbers I outrun by people The number of people of the corner

Modern translation of Japanese



Mathematical contents of Japanese

図ーが初期の図とすると



七回目 の様になる。

全体の人数が60人の時大きい城を囲んでいる人数は、 全体の人数から4人ずつn回抜いていくから60-4nで 求めることができる。

係:助川,永長

Modern translation of English

As figure, when he protect by 15 man in total 60 man in one direction of the castle, he outrun by four people outside, and make the dancer of the man of the corner the figure by adjusting the number of people

He pulls out four mans in the figure and four man from last every time.

Four of twenty eight mans whom he pulled out should go to the other place than before.

And eight of twenty eight mans surrounded other places

Sixteen of twenty eight mans should surround small castle.

As shown, I surround the castle with seven mans in one.

Because mans playing a role around a small castle increase so that there are many numbers of mans of the guard rearranged as figure, he makes the strong man on the corner, he make the weak on the inside, their number enclosed reducing by him.

Or they are enclosed one side to one by one the three central figure of each six people. They are enclosed in each eighteen people square seventy-two people together.

Or they are enclosed in thirty each square one hundred twenty people to one.

So recombination method of Keigo even many people who escape the more number of people, you should consider the fact that one person also serves many roles. Charge: YAMAGUTI, YOKOTA

Mathematical contents of Japanese

He omits by four from the overall number of mans "n" times.

So we can use 60-4n.

Charge: SUKEGAWA, NAGAOSA

引用

見立算法規矩分等集 Mitate Sanpou Kiku buntousyu

A.D.1730 享保7年

著者:万尾 時春 Author: MASHIO Tokiharu

Summary • Future issues • His thoughts of Japanese

まとめ

この和算は要するに、城の警固をいかに少ない人

で鉄壁の守りを持続させ、余ったな人材を別なもの に回せるかをだすために作られた、数列を用いた 物であると考えられる。

今後の課題

今後は、この和算をより深く研究してみたり、 他の難しい物に挑戦したり、自らが和算を作ってみたりと、より和算の世界に浸り、学んでいき、世界 中にこの日本の数学文化を知ってもらえるように努められるよう頑張っていければと思います。

今回の和算は数列の問題だったので、数学 的な考え方は早く解読することができました。 しかし古文の現代語訳、英訳はどちらも厳し く、困難極まりなかったと思います。 ですが、このような形に仕上げることができま

最後に

皆、担当した部署の仕事を熱心にやってくれ て、班長の私としては本当に助かりました。 この場を借りて班の仲間たちに感謝します。

班長:寺田

Summary • Future issues • His thoughts of English

In short, it can imagine that using the sequence To know that to protect the castle a small number of people and put the remaining human elsewhere. decipher early.

Future issues

In the future, you can more deeply study this summation, you can try to challenge the other difficult things or hisself tried to make a summation, is immersed in the world of more in the world the effort I think we want and be as get to know the culture of mathematics.

His thoughts

Since this time of summation was only a matter of sequence, mathematical thinking I was able to

However, modern translation of the classical literature, English translation are both difficult. But, I was able I'll in this kind of from the last moment, everyone me doing enthusiastic work of the change of the place, it was really helpful as a group leader.

To take this opportunity to thank team of everyone.

Leader: TERADA